



Philip Rodriguez  
FOUNDATIONS OF MATHEMATICS (MATH0471 52221S)

## BC Survey - Results 2022 Fall (16-Week - 221S), FOUNDATIONS OF

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "FOUNDATIONS OF MATHEMATICS (MATH0471 52221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Lake Jackson, TX 77566  
(979)-230-3189  
robert.wood@brazosport.edu

Philip Rodriguez  
2022 Fall (16-Week - 221S)  
FOUNDATIONS OF MATHEMATICS (MATH0471 52221S)  
No. of responses = 2



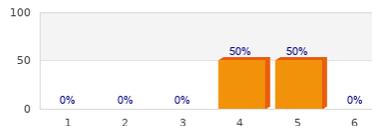
## Survey Results

### 3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.	strongly disagree	<table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>1</td><td>0%</td></tr> <tr><td>2</td><td>0%</td></tr> <tr><td>3</td><td>0%</td></tr> <tr><td>4</td><td>50%</td></tr> <tr><td>5</td><td>50%</td></tr> <tr><td>6</td><td>0%</td></tr> </tbody> </table>	Rating	Percentage	1	0%	2	0%	3	0%	4	50%	5	50%	6	0%	N/A	n=2 av.=4.5 md=4.5 dev.=0.7
Rating	Percentage																	
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3.2) The workload in this course was well distributed throughout the term.	strongly disagree	<table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>1</td><td>0%</td></tr> <tr><td>2</td><td>0%</td></tr> <tr><td>3</td><td>0%</td></tr> <tr><td>4</td><td>50%</td></tr> <tr><td>5</td><td>50%</td></tr> <tr><td>6</td><td>0%</td></tr> </tbody> </table>	Rating	Percentage	1	0%	2	0%	3	0%	4	50%	5	50%	6	0%	N/A	n=2 av.=4.5 md=4.5 dev.=0.7
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3.3) The course was delivered as outlined in the syllabus.	strongly disagree	<table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>1</td><td>0%</td></tr> <tr><td>2</td><td>0%</td></tr> <tr><td>3</td><td>0%</td></tr> <tr><td>4</td><td>50%</td></tr> <tr><td>5</td><td>50%</td></tr> <tr><td>6</td><td>0%</td></tr> </tbody> </table>	Rating	Percentage	1	0%	2	0%	3	0%	4	50%	5	50%	6	0%	N/A	n=2 av.=4.5 md=4.5 dev.=0.7
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3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	<table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>1</td><td>0%</td></tr> <tr><td>2</td><td>0%</td></tr> <tr><td>3</td><td>0%</td></tr> <tr><td>4</td><td>50%</td></tr> <tr><td>5</td><td>50%</td></tr> <tr><td>6</td><td>0%</td></tr> </tbody> </table>	Rating	Percentage	1	0%	2	0%	3	0%	4	50%	5	50%	6	0%	N/A	n=2 av.=4.5 md=4.5 dev.=0.7
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6	0%																	
3.5) The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	<table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>1</td><td>0%</td></tr> <tr><td>2</td><td>0%</td></tr> <tr><td>3</td><td>0%</td></tr> <tr><td>4</td><td>0%</td></tr> <tr><td>5</td><td>100%</td></tr> <tr><td>6</td><td>0%</td></tr> </tbody> </table>	Rating	Percentage	1	0%	2	0%	3	0%	4	0%	5	100%	6	0%	N/A	n=2 av.=5 md=5 dev.=0
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3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	<table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>1</td><td>0%</td></tr> <tr><td>2</td><td>0%</td></tr> <tr><td>3</td><td>0%</td></tr> <tr><td>4</td><td>0%</td></tr> <tr><td>5</td><td>100%</td></tr> <tr><td>6</td><td>0%</td></tr> </tbody> </table>	Rating	Percentage	1	0%	2	0%	3	0%	4	0%	5	100%	6	0%	N/A	n=2 av.=5 md=5 dev.=0
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3.7) The instructor provided timely feedback on my assignments.	strongly disagree	<table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>1</td><td>0%</td></tr> <tr><td>2</td><td>0%</td></tr> <tr><td>3</td><td>0%</td></tr> <tr><td>4</td><td>50%</td></tr> <tr><td>5</td><td>50%</td></tr> <tr><td>6</td><td>0%</td></tr> </tbody> </table>	Rating	Percentage	1	0%	2	0%	3	0%	4	50%	5	50%	6	0%	N/A	n=2 av.=4.5 md=4.5 dev.=0.7
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6	0%																	
3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	<table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>1</td><td>0%</td></tr> <tr><td>2</td><td>0%</td></tr> <tr><td>3</td><td>0%</td></tr> <tr><td>4</td><td>0%</td></tr> <tr><td>5</td><td>100%</td></tr> <tr><td>6</td><td>0%</td></tr> </tbody> </table>	Rating	Percentage	1	0%	2	0%	3	0%	4	0%	5	100%	6	0%	N/A	n=2 av.=5 md=5 dev.=0
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3.9) The instructor provided grades within the stated timeframe.

strongly disagree

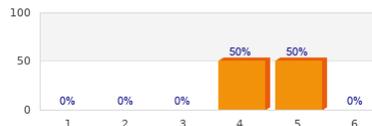


N/A

n=2  
av.=4.5  
md=4.5  
dev.=0.7

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



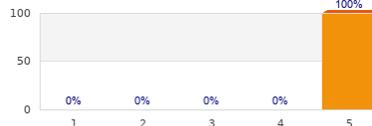
N/A

n=2  
av.=4.5  
md=4.5  
dev.=0.7

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



Very Satisfied

n=2  
av.=5  
md=5  
dev.=0

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely

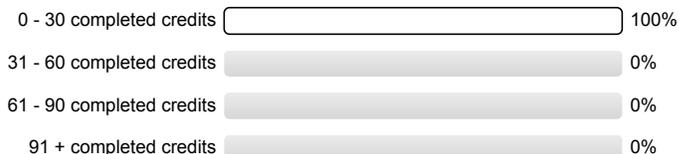


Very Likely

n=2  
av.=5  
md=5  
dev.=0

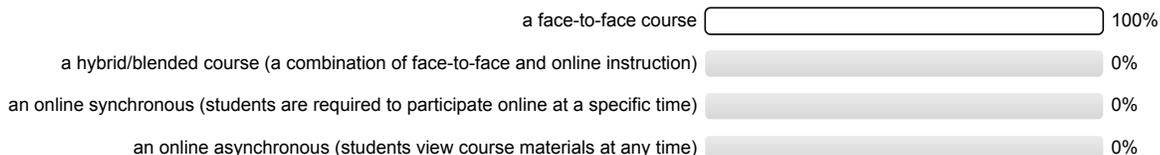
7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



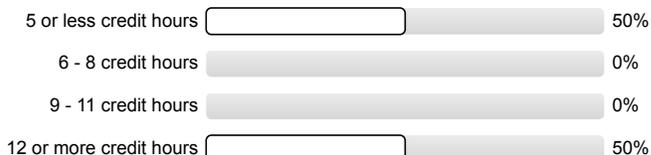
n=2

7.2) This course is instructed as:



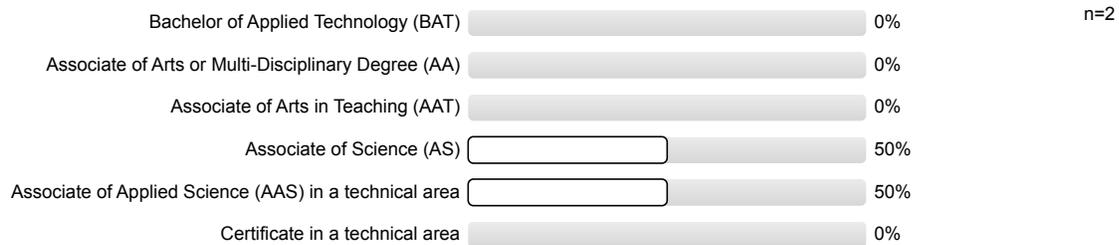
n=2

7.3) This term I am currently enrolled in:



n=2

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



## Comments Report

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### 6. Open Response:

6.1) What are the strengths of this course?

- I would have to say having an understanding and caring instructor to not only teach but be compassionate and willing to go the extra step explaining the study and always willing to help with better understanding when the class needed it
- To actually learn and start fresh

6.2) What changes would you recommend that would improve this course?

- None
- none I am very pleased with what I have experienced with the course

6.3) Any further, constructive comments?

- Prof Phil keep motivating the way you do and giving hope to those of us that sometimes want to easily give up just because we do not clearly understand and you make it better by explaining in ways we can get it without giving up and quitting on ourself. He used each of our professions and explained math in our fields for us to learn easier with real world examples
- Professor phill is great